

Scripts for Phonology Videos

UNIT 1

Video #1 – The alphabet and classroom rules

Visuals	Script
Title card: The alphabet	
Character generated letters appearing as spoken: Recognition One speaker could use ASL to accompany saying the letters. Character generated letters appear as they are said.	Teacher: A PCV: A Teacher: B PCV: B Teacher: C PCV: C (continue to say and repeat the letters of the alphabet)
Character generated: Articulation	<Alberto to insert information on segmenting a word into phonemes>
Character generated: Production Subtitles	PCV: Practice production with us! Teacher: May, m ... a... y ... May I use your pencil? PCV: May, m ... a ... y ... May I use our pencil? Teacher: Say, s ... a... y ... Say please. PCV: Say, s ... a... y ... Say please. Teacher: Raise ... r ... a... i...s...e ... Raise your hand. PCV: Raise ... r ... a... i...s...e ... Raise your hand.

Video #2 – Spelling names

Visuals	Script
Title card: Spelling names	
Character generated letters appearing as spoken: Recognition	Teacher: N PCV: N Teacher: A PCV: A

Subtitles	<p>Teacher: M PCV: M Teacher: E PCV: E Teacher: My name is ___(name)____. (name) is spelled _ _ _ _ PCV: My name is ___(name)____. (name) is spelled _ _ _ _</p>
Character generated: Articulation	<Alberto to insert information on spelling or how to articulate What is your name? or something applicable>
Character generated: Production Dialogue is shown with subtitles.	PCV: Practice production with us! Teacher: Hi. My name is _____. What is your name? PCV: Hi. My name is _____. How do you spell your name? Teacher: (Name) is spelled _ _ _ _ . How do you spell your name? PCV: (Name) is spelled _ _ _ _ . Teacher (looking at camera): How do you spell your name?

Video #3 – Substituting initial sounds

Visuals	Script
Title card: Substituting initial sounds	
Character generated letters appearing as spoken: Recognition Subtitles.	PCV: Dad, mad Teacher: Dad, mad PCV: Sister, mister Teacher: Sister, mister PCV: Brother, mother Teacher: Brother, mother
Character generated: Articulation	<Alberto to insert information on changing initial phonemes>
Character generated: Production	Teacher: Practice production with us! PCV: What is your dad's name?

Use subtitles for dialogue	<p>Teacher: I am mad you do not know.</p> <p>PCV: What is your sister's name?</p> <p>Teacher: Hey, mister, you really don't know?</p> <p>PCV: I know your brother's name. I know your mother's name.</p> <p>Teacher: Well that is a good start!</p>
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Video #4– Substituting medial sounds

Visuals	Script
Title card: Substituting medial sounds	
Character generated letters appearing as spoken: Recognition Subtitles	<p>PCV: Dad, did</p> <p>Teacher: Dad, did</p> <p>PCV: Dog, dug</p> <p>Teacher: Dog, dug</p> <p>PCV: Greet, great</p> <p>Teacher: Greet, great</p>
Character generated: Articulation	<Alberto to insert information on changing medial phonemes>
Character generated: Production Use subtitles for dialogue	<p>Teacher: Practice production with us!</p> <p>PCV: Did dad dig a hole in the yard?</p> <p>Teacher: No, the dog dug a hole.</p> <p>PCV: Hi! Hey! Hello!</p> <p>Teacher: Those are great ways to greet me.</p>

Video #5– Substituting final sounds

Visuals	Script
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<p>Title card: Substituting final sounds</p>	
<p>Character generated letters appearing as spoken: Recognition</p> <p>Subtitles</p>	<p>PCV: Sis, sit</p> <p>Teacher: Sis, sit</p> <p>PCV: Grandma, grandpa</p> <p>Teacher: Grandma, grandpa</p> <p>PCV: Mom, mop</p> <p>Teacher: Mom, mop</p>
<p>Character generated: Articulation</p>	<p><Alberto to insert information on changing final phonemes></p>
<p>Character generated: Production</p> <p>Use subtitles for dialogue</p>	<p>Teacher: Practice production with us!</p> <p>PCV: Hey sis, sit down. The floor is wet.</p> <p>Teacher: I forgot mom said she was going to mop the floor.</p> <p>PCV: When are grandma and grandpa going to arrive?</p> <p>Teacher: I do not know but I am ready to greet them.</p>

UNIT 2

Video #1 – Replacing initial sounds to create new words

Visuals	Script
Title card: Replacing initial sounds to create new words	
Character generated letters appearing as spoken: Recognition Subtitles	Teacher: night ... light PCV: night ... light Teacher: lunch ... brunch PCV: lunch ... brunch Teacher: dinner ... winner PCV: dinner ... winner Teacher: bath ... math PCV: bath ... math Teacher: brush ... flush PCV: brush ... flush Teacher: wake ... take ... make PCV: wake ... take ... make Teacher: nap ... lap PCV: nap ... lap
Character generated: Articulation	<Alberto to insert information>
Character generated: Production Subtitles	PCV: Practice production with us! Teacher: Are we eating lunch or brunch with Grandma and Grandpa? PCV: The winner meal is the dinner meal.

	<p>Teacher: Oh good! I will have time to take a bath.</p> <p>PCV: Please don't make us late.</p> <p>Teacher: You do the math. We have several hours.</p> <p>PCV: That's right. Hmm... I may take a nap or make a lap around the block!</p>
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Video #2 – Replacing initial sounds to create new words (continued)

Visuals	Script
Title card: Replacing initial sounds to create new words	
Character generated letters appearing as spoken: Recognition Subtitles	<p>Teacher: flunk ... junk</p> <p>PCV: flunk ... junk</p> <p>Teacher: choices ... voices</p> <p>PCV: choices ... voices</p> <p>Teacher: food ... mood</p> <p>PCV: food ... mood</p>
Character generated: Articulation	<Alberto to insert information>
Character generated: Production Subtitles	<p>Teacher: Practice production with us!</p> <p>PCV: Don't flunk when it comes to choices.</p> <p>Teacher: Don't eat junk but also use your voices.</p> <p>PCV: Say no to bad and yes to good food.</p> <p>Teacher: It will help your body and even your mood.</p>

Video #3– Replacing medial sounds to create new words

Visuals	Script
Title card: Replacing medial sounds to create new words	
Character generated letters appearing as spoken: Recognition Subtitles	PCV: cell ... call Teacher: cell ... call PCV: board ... beard Teacher: board ... beard PCV: cards ... cords Teacher: cards ... cords PCV: mall ... mill Teacher: mall ... mill PCV: thank ... think Teacher: thank ... think
Character generated: Articulation	<Alberto to insert information on replacing initial sounds to create new words>
Character generated: Production Subtitles	Teacher: Practice production with us! PCV: Call me on my cell if you want to go to the mall. Teacher: Let me mill it over. And I will definitely call. PCV: Take your time to think but I will thank you if you come. I have lots to do and need your help to get it done. Teacher: What exactly do you need to buy? PCV: I need a board, some cords, and a few cards. Teacher: That's a lot of stuff. This could be hard. PCV: Oh and one more thing. It's kinda weird. My dad needs a razor to shave his long beard.

Video #4– Replacing final sounds to create new words

Visuals	Script
Title card: Replacing final sounds to create new words	
<p>Character generated letters appearing as spoken: Recognition</p> <p>Subtitles</p>	<p>PCV: Spend ... spent</p> <p>Teacher: Spend ... spent</p> <p>PCV: Send ... sent</p> <p>Teacher: Send ... sent</p> <p>PCV: Teeth ... teen</p> <p>Teacher: Teeth ... teen</p> <p>PCV: Read ... reap</p> <p>Teacher: Read ... reap</p> <p>PCV: Chill ... chip</p> <p>Teacher: Chill ... chip</p>
Character generated: Articulation	<Alberto to insert information on replacing initial sounds to create new words>
<p>Character generated: Production</p> <p>Subtitles</p>	<p>Teacher: Practice production with us!</p> <p>PCV: I have spent too much money. I cannot spend any more.</p> <p>Teacher: I have sent too many texts but I still need to send four.</p> <p>PCV: Have you seen what students eat? How do they keep their teeth clean?</p> <p>Teacher: They learn to brush after every meal – every child, every teen.</p> <p>PCV: Have you ever heard the saying, you will reap what you sow?</p> <p>Teacher: I read it once. It's a good thing to know.</p> <p>PCV: It is almost the weekend. What's your favorite way to chill?</p> <p>Teacher: Eat a chip. Drink a soda. And take some time to be still.</p>

Video #5– Replacing sounds to create new words

Visuals	Script
Title card: Replacing sounds to create new words	
Character generated letters appearing as spoken: Recognition Subtitles	Teacher: dove ... love PCV: dove ... love Teacher: like ... live PCV: like ... live Teacher: switch ... hitch PCV: switch ... hitch Teacher: English ... wish PCV: English ... wish
Character generated: Articulation	<Alberto to insert information>
Character generated: Production Subtitles	Teacher: Practice production with us! PCV: A dove becomes love with a single letter switch. Like becomes live when the letters change their hitch. PCV: I have no hate when learning English. But a little less confusion is sometimes my wish.

UNIT 3

Video #1 – Short vowel sounds (-at)

Visuals	Script
Title card: Short vowel sounds (-at)	
Character generated letters appearing as spoken: Recognition	Teacher: cat PCV: cat
Subtitles	Teacher: bat PCV: bat Teacher: rat PCV: rat Teacher: hat PCV: hat Teacher: fat PCV: fat Teacher: sat PCV: sat
Character generated: Articulation	<Alberto to insert information>
Character generated: Production	PCV: Practice production with us!
Subtitles	Teacher: The fat cat sat in the hat to see the bat run after the rat. PCV: The fat cat sat in the hat to see the bat run after the rat.
Can we get art produced that illustrates the sentence?	

Video #2– Short vowel sounds (-en)

Visuals	Script
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Title card: Short vowel sounds (-en)	
<p>Character generated letters appearing as spoken: Recognition</p> <p>Subtitles</p>	<p><i>(Play a clip of the music video Come to Costa Rica.)</i></p> <p><i>Your work day never ends</i> <i>You need restoring</i> <i>So let's go exploring</i> <i>To a waterfall with all of your friends.</i></p> <p>PCV: end, ends</p> <p>Teacher: end, ends</p> <p>PCV: friend, friends</p> <p>Teacher: friend, friends</p> <p>PCV: pen</p> <p>Teacher: pen</p> <p>PCV: lend</p> <p>Teacher: lend</p> <p>PCV: send</p> <p>Teacher: send</p> <p>PCV: tend</p> <p>Teacher: tend</p>
Character generated: Articulation	<Alberto to insert information>
<p>Character generated: Production</p> <p>Subtitles</p>	<p>Teacher: Your work day never ends. Come to Costa Rica with all your friends.</p> <p>PCV: Your work day never ends. Come to Costa Rica with all your friends.</p> <p>Teacher: Are you going to lend me your pen?</p> <p>PCV: Are you going to lend me your pen?</p> <p>Teacher: I must tend to business and send an email.</p> <p>PCV: I must tend to business and send an email.</p>

Video #3– Short vowel sounds (-ad)

Visuals	Script
Title card: Short vowel sounds (-ad)	
Character generated letters appearing as spoken: Recognition	Teacher: mad PCV: mad
Subtitles	Teacher: dad PCV: dad Teacher: sad PCV: sad Teacher: bad PCV: bad Teacher: glad PCV: glad Teacher: had PCV: had
Character generated: Articulation	<Alberto to insert information>
Character generated: Production	PCV: Practice production with us!
Subtitles	Teacher: The boy is mad. His dad is sad. They feel bad. The family is glad. What a vacation they had! PCV: The boy is mad. His dad is sad. They feel bad. The family is glad. What a vacation they had!

Video #4– Short vowel sounds

Visuals	Script
Title card: Short vowel sounds	
Character generated letters appearing as spoken: Recognition Subtitles	PCV: at Teacher: at PCV: that Teacher: that PCV: friend Teacher: friend PCV: end Teacher: end PCV: sad Teacher: sad PCV: had Teacher: had
Character generated: Articulation	<Alberto to insert information>
Character generated: Production Subtitles	PCV: Practice production with us! PCV: I do not know where you are at If you are happy right here or want to change that But one thing I know and must say as a friend Is that you have a choice and in the end If where you are makes you lonely or sad Make plans to go or you'll wish you had. Teacher: (repeats and with PCV does the following motions) I do not know where you are at (<i>Shaking head no</i>) If you are happy right here (<i>Smiling, pointing to floor for "here"</i>) or want to change that (<i>rolling hand over hand and then up in air for "change"</i>) But one thing I know (<i>Holding up one finger</i>) and must say as a friend (<i>making hand "talk" like a puppet</i>) Is that you (<i>Pointing to other person</i>) have a choice and in the end (<i>showing left hand and then right</i>) If where you are makes you lonely or sad (<i>Sad face</i>)

	Make plans to go or you'll wish you had. (<i> Holding up palm like a piece of paper and making a check mark with finger on other hand</i>) ,
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Unit 4

Video #1 – Inflectional endings (s)

Visuals	Script
Title card: Inflectional endings (s)	
Character generated letters appearing as spoken: Recognition	Teacher: Heads of lettuce PCV: Heads of lettuce
Subtitles	Teacher: Oranges PCV: Oranges Teacher: Avocadoes PCV: Avocadoes Teacher: Vegetables PCV: Vegetables Teacher; Dollars PCV: Dollars Teacher: Cents PCV: Cents
Character generated: Articulation	<Alberto to insert information>
Character generated: Production	Teacher: Practice production with us!
Subtitles	PCV: (moving arm like a snake as each s sound is produced)
	The Snake Poem

	<p>by Douglas J. Wulf</p> <p>I <i>hiss</i>. You <i>hiss</i>. We <i>hiss</i>. They <i>hiss</i>. This form <u>here</u> never miss<u>es</u>. But my snake add<u>s</u> one <i>S</i> to this. Each time <u>he</u> bite<u>s</u> and hiss<u>es</u>.</p> <p>Teacher: (moving arm like a snake as each s sound is produced)</p> <p>I <i>hiss</i>. You <i>hiss</i>. We <i>hiss</i>. They <i>hiss</i>. This form <u>here</u> never miss<u>es</u>. But my snake add<u>s</u> one <i>S</i> to this. Each time <u>he</u> bite<u>s</u> and hiss<u>es</u>.</p>
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Video #2 – Inflectional endings (-ing)

Visuals	Script
Title card: Inflectional endings -ing	
Character generated letters appearing as spoken: Recognition Subtitles	PCV: shopping Teacher: shopping PCV: buying Teacher: buying PCV: making a list Teacher: making a list PCV: wearing Teacher: wearing PCV: breaking a bill Teacher: breaking a bill
Character generated: Articulation	<Alberto to insert information>

Character generated: Production	Teacher: Practice production with us!
Subtitles	PCV: (looking at Teacher) ___Name___ is wearing a ... He is also wearing shoes. I am thinking about buying new shoes. Teacher: We are making a list because we are going shopping. PCV: I must look for change. Stores do not like breaking a large bill.

Video #3 – Inflectional endings (ed)

Visuals	Script
Title card: Inflectional endings - ed	
Character generated letters appearing as spoken: Recognition	Teacher: Shopped around
Subtitles	PCV: Shopped around
	Teacher: Canned goods
	PCV: Canned goods
	Teacher: Shoplifted
	PCV: Shoplifted
	Teacher: Purchased
	PCV: Purchased
	Teacher: Used
	PCV: Used
	Teacher: Changed
	PCV: Changed
	Teacher: Budgeted
	PCV: Budgeted
	Teacher: Saved
	PCV: Saved
Character generated: Articulation	<Alberto to insert information about past tense and explain the vibration in the throat>

Character generated: Production	PCV: Practice production with us!
Subtitles	<p>Teacher: I have shopped around and found a great place to buy canned goods and used clothes.</p> <p>PCV: Thanks for telling me about the store. I have saved a lot of money there.</p> <p>Teacher: I am sad that some of their costs are higher because some people shoplifted things. When other people steal from stores, we pay for their crimes in higher prices.</p> <p>PCV: I think they have purchased a new security system.</p> <p>Teacher: They have also changed the store hours.</p> <p>PCV: I am glad you told me about the store. I budgeted less this month to save for money for Christmas.</p>

Video #4 – Inflectional endings (-s, -ed, ing) and identifying their functions; tense, plurality, comparison and part of speech

Visuals	Script
Title card: Inflectional endings	
Character generated letters appearing as spoken: Recognition	<p>Teacher: shops, purchases, budgets</p> <p>PCV: shops, purchases, budgets</p>
Subtitles	<p>Teacher: shopped, purchased, budgeted</p> <p>PCV: shopped, purchased, budgeted</p> <p>Teacher: shopping, purchasing, budgeting</p> <p>PCV: shopping, purchasing, budgeting</p>
Character generated: Articulation	<Alberto to insert information on tense, parts of speech>
Character generated: Production	<p>Teacher: Practice production with us!</p> <p>PCV: I shop, she shops, we shop.</p>

Subtitles

Teacher: I shopped, she shopped, we shopped.

PCV: Two little letters and we have made a change in time!

Teacher: From present tense to past in one simple rhyme.

PCV: One shop, two shops, three shops

Teacher: A purchase to purchases

PCV: And that -s as an addition

Teacher: Makes a plural of what we mentioned.

PCV: Shopping and purchasing

Teacher: without an "am," "was" or "have been"

Teacher: And three tiny letters turns a verb into a noun

PCV: Yes! That -ing means a gerund is what we've found.

Unit 5

Decoding regularly spelled multisyllabic words and compound words, including the sounds represented by consonant blends, consonant/ vowel digraphs (e.g., th, sh, ck) and diphthongs (e.g., ea, ie, ee) and controlled vowels.

NOTE: THE LESSON PLANS HAVE INCORRECT INFO ON THESE. WE NEED TO CORRECT.

Video #1 – Decoding ... digraphs

Visuals	Script
Title card: Decoding digraphs	
Character generated letters appearing as spoken: Recognition Subtitles	Teacher: August 15 th . PCV: August 15 th . Teacher: September 15 th PCV: September 15 th Teacher: December 25 th PCV: December 25 th
Character generated: Articulation	<Alberto to insert information> Digraph: A Digraph is two letters that spell one sound. Digraphs that spell consonant sounds include the letter pairs sh, ch, th, wh, ck, ph, ng. Digraphs that spell vowel sounds include the letter pairs ai, ay, ee, ea, ie, ei, oo, ou. ow, oe, oo, ue, ey, ay, oy, oi, au, aw.
Character generated: Production Subtitles	PCV: Practice production with us! Teacher: Mother's Day is August 15 th . PCV: Mother's Day is August 15 th . Teacher: Independence Day is September 15 th PCV: Independence Day is September 15 th Teacher: Christmas Day is December 25 th

	PCV: Christmas Day is December 25 th
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Video #2– Decoding ... diphthongs

Visuals	Script
Title card: Decoding ... diphthongs	
Character generated letters appearing as spoken: Recognition Subtitles	PCV: may Teacher: may PCV: play Teacher: play PCV: holiday Teacher: holiday PCV: rain Teacher: rain PCV: paid Teacher: paid PCV: trait Teacher: trait
Character generated: Articulation	<Alberto to insert information> Diphthongs: A diphthong is one vowel sound formed by the combination of two vowel sounds. A diphthong begins as one vowel sound and moves toward another, such as the vowel sounds in coin or loud. Diphthongs can be contrasted with two monophthong vowel sounds together that form two syllables, such as in chaos, triage, or violin.
Character generated: Production	PCV: Practice production with us!

Subtitles	<p>Teacher: I may play on my next holiday.</p> <p>PCV: Planning ahead is a good trait!</p> <p>Teacher: I hope it doesn't rain.</p> <p>PCV: And that it comes after you get paid!</p>
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Video #3 – Decoding ... diphthongs (continued)

Visuals	Script
Title card: ...	
<p>Character generated letters appearing as spoken: Recognition</p> <p>Subtitles</p>	<p>Teacher: how, crowd, town</p> <p>PCV: how, crowd, town</p> <p>Teacher: doubt, loud, shout</p> <p>PCV: doubt, loud, shout</p> <p>Teacher: found, around, announce</p> <p>PCV: found, around, announce</p>
Character generated: Articulation	<Alberto to insert information>
<p>Character generated: Production</p> <p>Subtitles</p>	<p>Teacher: Practice production with us!</p> <p>PCV: Let me tell you <u>how</u> to get a <u>crowd</u> to come to <u>town</u>.</p> <p>Teacher: I have no <u>doubt</u> that a <u>loud shout</u> is not the way to do it.</p> <p>PCV: No, I have <u>found</u> that all <u>around</u> all you need is to <u>announce</u></p> <p>Teacher: A festival and then stand back and watch as everyone comes to it.</p>

Video #4 – Decoding ... diagraphs (continued)

Visuals	Script
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Title card: Decoding diagraphs	
<p>Character generated letters appearing as spoken: Recognition</p> <p>Subtitles</p>	<p>Teacher: Share</p> <p>PCV: Share</p> <p>Teacher: Shoes</p> <p>PCV: Shoes</p> <p>Teacher: Chance</p> <p>PCV: Chance</p> <p>Teacher: What, when, where, why</p> <p>PCV: What, when, where, why</p>
Character generated: Articulation	<Alberto to insert information>
<p>Character generated: Production</p> <p>Subtitles</p>	<p>PCV: Practice production with us!</p> <p>Teacher: Before you judge someone, walk a mile in his shoes.</p> <p>PCV: That gives you a chance to share culture</p> <p>Teacher: And see from different views.</p> <p>PCV: Asking questions is another way that makes culture easier to learn.</p> <p>Teacher: What, when, where and why are good to ask when talking and it's your turn.</p>

Unit 6 – REPEATS

Note: SHOULD WE DO ADDITIONAL VIDEOS FOR THESE OR JUST LET THEM USE THE FIRST ONES???

Phonology

Short vowel sounds (-at, -en, -ad) in orally stated single syllable words. (e.g., hen, hat, mad, etc.)

Video #1– Short Vowel Sounds (-at)

Visuals	Script
Title card: Short Vowel Sounds - at	
Character generated letters appearing as spoken: Recognition	Teacher: at PCV: at
Subtitles	
Character generated: Articulation	<Alberto to insert information>
Character generated: Production	Teacher: Practice production with us!
Subtitles	PCV: There are prepositions of time Teacher: And there are prepositions of place PCV: At is a preposition Teacher: That covers both clocks, dates and space PCV: I stand at the door Teacher: I play at the park PCV: Dinner starts at 7 o'clock Teacher: At bedtime, it is dark.

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Video #2 – Short vowel sounds (-en)

Visuals	Script
Title card: Short vowel sounds -en	
Character generated letters appearing as spoken: Recognition Subtitles	PCV: when Teacher: when PCV: friend Teacher: friend PCV: send Teacher: send PCV: then Teacher: then
Character generated: Articulation	<Alberto to insert information>
Character generated: Production Subtitles	PCV: Practice production with us! Teacher: WHEN you want to meet a FRIEND you should SEND them directions and THEN be on time. PCV: When you arrive on time then your friend will be glad. Teacher: When your directions are wrong, then your friend may be mad. PCV: So send good directions then show up when you say. Teacher: Then everyone will be happy and you can all play.

Video #3 – Short vowels sounds (-ad)

Visuals	Script
Title card: Short vowel sounds - ad	

<p>Character generated letters appearing as spoken: Recognition</p> <p>Subtitles</p>	<p>PCV: sad</p> <p>Teacher: sad</p> <p>PCV: mad</p> <p>Teacher: mad</p> <p>PCV: bad</p> <p>Teacher: bad</p> <p>PCV: glad</p> <p>Teacher: glad</p>
<p>Character generated: Articulation</p>	<p><Alberto to insert information></p>
<p>Character generated: Production</p> <p>Subtitles</p>	<p>PCV: Practice production with us!</p> <p>Teacher: Don't be sad. Don't be mad.</p> <p>PCV: Today is the day you won't feel bad.</p> <p>Teacher: Pick a partner and be glad.</p>